

09th January 2018
21st Rabi ul Akhir 1439 AH

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Al Muntazir's Staff attending Cambridge Training at Dubai



Our 2nd Batch of the Al Muntazir's Key Staff had an opportunity to go to Dubai to attend the Cambridge Training which was exploring the theme '**Learning and Achievement for all**' held at The Winchester School, Dubai on 8-9 December 2017. The conference attracted nearly 400 delegates round the globe. This event gave an opportunity to teachers and school leaders from different countries to share knowledge and discuss common challenges in education.



Delegates were encouraged to explore and discuss the conference theme, a topic which is fundamental to the work of all educators.

Conference theme brought together three key areas of practical importance for schools:

- Setting high expectations for all students.
- Understanding that not everyone learns at the same rate or in the same way.
- Identifying and seeking solutions to barriers to learning.

The theme was explored in depth through presentations and workshops from keynote speakers.

Several wide ranges of breakout sessions covered both the conference theme and other aspects of teaching and learning.

Participants were encouraged to reflect on the new concepts and ideas they encounter while at the conference and apply them to their own teaching practice when back in the classroom. Overall this event provided pivotal information on given **Approaches to learning and teaching** and lots of practical planning ideas were shared.



OPENING & KEY NOTES

The first day of conference started with welcoming and opening ceremony. Delegates heard keynote speeches. The details of the keynotes are as follows:

Key Note 1: Lesson from Top Performing Education System

by Lucy Crehan (International Education Consultant, Education Explorer & author of *Cleverlands*)

She elaborated some useful details on Program for international student assessment. Snapshots of teaching pedagogy around the continents was discussed. Lucy also briefed about Strategies on cognitive activation in the classroom. In the end she shared some of her research findings on underlying philosophy on genuinely high expectations in teaching and spoke on few classroom teaching approaches.

Key note 2: Dr Duncan Astle & Dr Andrea Greve, Researchers from University of Cambridge Cognition & Brain Sciences Unit

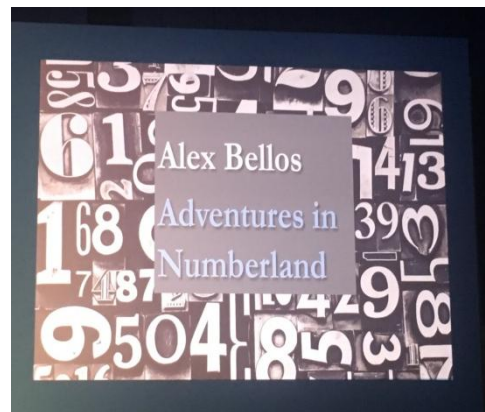
The duo spoke about few myths and effective approaches in daily learning involving memory system and process. Further details were shared on explicit memory and implicit memory. Last segment of their presentation included information on working memory, its ways of assessing & characteristics of children with the poor working memory.

Key note 3 : Adventures in numberland was presented by Alex Bellos, writer and broadcaster.

Alex laid emphasis that Maths is mind-boggling and individual can face it in different interesting ways. Mathematical ideas underpin just about everything in our lives: from the surprising geometry of the 50p piece to how probability can help you win in your daily life.

Key note 4: Literacy Gone Wild by Dr. Peeter Mehisto (University College London Institute Of Education)

He was the final keynotespeaker. He began with the literacy structure and systems to develop thinking and highlighted his research findings on precision in language, precision in thought & Multiple forms of literacy with the elaborations on its types. He concluded his session by mentioning ways of giving more autonomy to the learners in the classroom.



TOP OFFICIALS



Michael O'Sullivan
Chief Executive of Cambridge Assessment

Abigail Barnett,
Deputy Director of Curriculum Programmes



Tristian Stobie
Director, Education

Roderic Gillespie
Director, Assessment



The AI Muntazir Team also got a good opportunity to meet some of the Top officials from Cambridge, to discuss the latest issues concerning Cambridge and the way forward.